



Hubs Prospectus

2020-2021

Introduction from Jon Abbey



Dear Colleagues,

The past academic year's Hub programme was inevitably affected by COVID-19, and Hubs continued to complete as much of the programme as they possibly could, resulting in remote meetings to get to a sense of completion.

Over the past four years, Camden schools have continued to harness the exceptional skills, expertise and talent of local leaders and teachers, with Hubs offering a vibrant collaborative network for school based professionals. Once again, nearly ninety percent of Camden schools participated in at least one Learning Hub in the previous academic year, with schools in other London boroughs looking on in envy and making requests to join our network. I am proud to introduce our fifth edition of the Learning Hubs brochure, outlining the range of Hub activities for 2020/21. Despite the challenges of COVID-19, we were overwhelmed by the response from schools and groups of schools, expressing an interest in delivering a Hub for the new academic year, some responding to the needs of a system that required renewal and others with a focus on important system aspects following the Black Lives Matters campaign and others fixed firmly on teaching and learning.

This year we are delighted to offer a total of 8 Hubs for schools to consider joining and collaborating with; as ever a blend of new Hubs and a continuation of others. The continuation of the successful Primary Maths Hub recognising the significant losses post Covid in terms of conceptual understanding and fluency; SEND with a focus on Autism, led in conjunction with the Autism Education Trust (AET), and Early Years with a particular focus on Nursery year to Reception year, considering practice and tracking of children into Reception who would have missed 'that big chunk' of Nursery. The STEAM Hub will be consolidating the successes of the first two years, while the Mental Health Hub will continue for a fourth year to share and develop knowledge and understanding of mental health issues in schools.

Going into a second year is Coding in the Classroom which aims to provide a hands-on training session to develop any Coding concepts and skills required by practitioners and the opportunity to observe lessons taught to pupils showing the Coding concepts in action in a real classroom environment. We have two new Hubs for 2020/21 with a Distance Learning Hub, with the focus on the processes of developing distance learning including

pre-recorded lessons and online lessons, the other is the Anti-Racism Hub, which is set up to support schools to make strategic, long term changes to ensure that anti-racism is embedded into every area of their school, with a focus on curriculum, conduct, outcomes and culture. We are pleased to announce that The Black Curriculum organisation will be working with Camden Learning and the Hub over the next 12 months.

We know that from direct feedback and through actual visits to Hubs, that they are motivating and energising for those involved. There is a strong and proud commitment to them from Camden schools and they are building professional and social capital across and beyond the borough. In my view, Hubs are cultivating a culture of collaborative working, creating the levers to ensure a secure and sustainable school improvement system. Hubs have also provided a number of opportunities for teachers to meet and learn from each other, with one class teacher stating on record that the Hubs are a fundamental reason why they have remained in Camden, as this level of CPD just does not exist in other places! With the end of year Pecha Kucha event now firmly established, it has definitely sharpened the thinking about impact, evidence and learning.

I am pleased to introduce and promote this guide for Camden Learning Hubs for 2020/21, which I believe is a powerful and influential approach for school-to-school support. Our Learning Hubs are driving the force of a school led system, run by leaders and teachers, to promote renewal as we embrace the challenge of post COVID-19, ensuring our young people thrive, enjoy learning and achieve well.

Jon Abbey
Managing Director – Camden Learning

What are Learning Hubs?

The role of a Learning Hub is to accelerate improvement and impact. Hubs complement the Camden Learning CPD offer in specific specialist areas by developing a vibrant, growing and popular group of school-based professionals who work together to create a 'Learning Community of Practice' in the specialist area to improve pedagogy and effect change. Hubs are led by schools and are a very important strategy for harnessing the exceptional experience, skills and talent within schools. They are developing the culture of collaborative working, creating the levers to ensure a secure and sustainable world-class school improvement system.

How much will it cost to join?

All schools that have bought into the Premium level of the Camden Learning School Improvement Offer will gain membership to 4 Hubs as part of their subscription, additional Hubs can be joined for a cost of £425. Standard level schools will gain membership to 2 Hubs, and can join additional Hubs for a cost of £450. Schools on a Basic level can gain membership to a Hub for £600 per Hub.

Is there a restriction on the number of schools able to join each Hub?

Hub leads have identified where there is a limit to the number of schools able to access a Hub. Where it is restricted then the criteria for joining will be:

1. The school has identified this focus area in their school improvement plan
2. The school has been identified as Causing Concern and is on the Camden Learning Risk Register
3. The member(s) of staff designated to represent the school either leads on this area, or has a particular interest and enthusiasm for sharing learning in their schools and beyond.

Why should your school join?

Those schools that been a member of a Camden Learning Hub have benefited from working together with other schools that share common interests and priorities. Evidence shows that staff representing their schools have developed as leaders in their own schools, feeding back, sharing learning and leading change. Working with others on a shared improvement strategy has led to improving standards and progress across those schools taking an active part in a Hub.

Overview of Hubs

- 6 Anti-Racist Learning Hub
- 8 Early Years Hub
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- 16 Primary Maths Hub
- 18 SEND Hub
- 20 STEAM Hub

How to join?

Please submit your choices to CustomerSupport@Camdenlearning.org.uk by Monday 28th September 2020 at the very latest.

Please include the name and email address of the staff you wish to attend each Hub.

Our evidence shows that commitment to a Hub leads to improvements in standards and provision. Therefore, it is not possible for your school to attend one off events within Hubs.



Anti-Racist Learning Hub

School places available: **24**



When we choose to be anti-racist, we become actively conscious about race and racism and take actions to end racial inequities in our daily lives. Being anti-racist is believing that racism is everyone's problem, and we all have a role to play in stopping it. The Anti-Racist Learning Hub will work together, in partnership with The Black Curriculum, to establish an anti-racist curriculum underpinned by the commitment to make anti-racist choices with intention daily. Racism operates at multiple levels and therefore the Learning Hub will establish how to ensure that an anti-racist curriculum is embedded though how we teach and what we teach. This will mean confronting racist biases at the various levels – individual, interpersonal, and institutional – to eradicate racism from the structures and fabric of our schools, our borough and wider society.

Main aims of the project in 2020-21

Supporting schools to ensure they embed anti-racism into the culture of their schools in order to ensure that explicit and implicit racism is challenged through their everyday words and actions. Curriculum will be at the forefront of the first Anti-Racist Learning Hub where colleagues will be equipped with the tools to make strategic, long term changes to ensure that anti racism is embedded into their curriculums. Hub members and their colleagues will be supported to make a borough-wide cultural shift to challenge racism through what they teach and how they teach it.

The effects of this will be:

- Teachers are confident when discussing issues directly and indirectly involving race and racism
- Students from all ethnic backgrounds will have the language to discuss race and racism
- Staff and students will be able to expand their awareness of and ability to challenge racism
- Personal development will improve for the school-wide community
- Students will feel seen and validated

Which staff would benefit from joining and why?

Teachers from primary and secondary schools who are committed to anti-racism and willing to do the work needed to embed an anti-racist culture in their classrooms. We welcome teachers from a range of different subjects. Teachers will reflect on their own personal and departmental practice but will also reflect on how the principles of an anti-racist curriculum can be embedded into all disciplines and in a cross-curricular nature.

We want members to disseminate their learning to their colleagues so that their whole school is confident in how to embed an anti-racist curriculum. Therefore this would be an excellent opportunity for an aspiring leader due to the training and coaching possibilities.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

Developing great teachers and inspiring leaders – Members of the Hub will have the opportunity to develop their leadership skills by taking what they have learnt within the Hub and disseminating it across their schools.

Enriching learning in Camden – Camden has a very racially diverse community who need their curriculums to be anti-racist to show that their education system respects everyone and promotes social justice by challenging racism in all its forms. When students learn an anti-racist curriculum, they learn how to challenge racism they come across in their own lives.

What activities are planned and when are they likely to take place?

Autumn Term 1:

- **What do we mean by an anti-racist curriculum?**
Establishing the principles of an anti-racist curriculum, including the difference between tokenistic and embedded approaches.

Autumn Term 2:

- **What do we teach in an anti-racist curriculum?**
Establishing the content that could be taught in a variety of subjects in order to establish an anti-racist curriculum.

Spring Term 1:

- **How do we teach in an anti-racist curriculum?**
Not all curriculum content will have been chosen with an anti-racism aim but all curriculum content can be taught through an anti-racist lens, we will find out how here.

Spring Term 2:

- **Review current curriculum**
Members will work together to establish what anti-racist curriculum highlights they already know, where there is scope to improve and will establish how they will make these improvements.

Summer Term 1:

- Share draft improvements and coach through

Summer Term 2:

- Share anti-racist curriculums and identify how to make this model work on a whole school basis

What does the Hub plan to achieve and what resources will be created?

Members will create:

- An anti-racist scheme of work in their specialist area, to model what an anti-racist curriculum could look like.
- A list of principles for an anti-racist curriculum and the knowledge of how to apply these to a range of subjects

Members will also leave with the tools to train colleagues how to embed an anti-racist curriculum throughout the whole school.

Key Contacts and Lead Schools

Cosima Davies
📍 UCL Academy
✉ c.davies@uclacademy.co.uk

How will the sessions be delivered?

We will ensure that our autumn term meetings take place online but we hope to be able to move to face to face meetings in 2021.

Early Years Hub

School places
available:
20

The Hub is in its third year now and has established some impressive alumni who strive to offer quality, innovative and child centred provision for their children. The Hub is led by two Head Teachers and an experienced Early Years Leader. The Hub offers relevant CPD to develop school practice and attainment in response to Camden data outcomes. Our Hub has already established lots of collaboration between practitioners and sharing innovative practice and this will continue.

Main aims of the project in 2020-21

We are aware that this year will be a unique experience where children will be starting in both Nursery and Reception classes without home visits, transition meetings and many of the usual and vital social experiences young children would often enjoy. Starting from children's interests and abilities will never have been so important. Teaching children through calm and purposeful play-based curriculum will be the most important way of settling children securely. We will continue to address the research, which advocates this approach.

- Transitions (both joining and leaving an academic year)
- We need to consider how we can build these vital bridges
- Well-being – Parents, staff and children need to have their confidence boosted. We need to be careful about the way we try to support gaps in learning and we need to acknowledge that there will be no quick fix
- We want to support teachers to be realistic in their ambitions to put everything right! We need to reassure families that their children will be safe again with us
- Outdoor play and the early years curriculum – developing 'Muscles and minds'
- Oracy and vocabulary acquisition – closing the language gap for those that need it most
- We will examine ways to support teachers as they support children with SEND. These children may also have been without significant support from outside professionals. Supporting the parents of these children who have been in lock down for so long will need especial attention
- Many children will only have heard their home language for six months, so we will re-examine ways of encouraging children to develop their spoken English
- We will examine and discuss the new Early Learning Goals in preparation for September 2021

Which staff would benefit from joining and why?

All Nursery and Reception practitioners.

We will continue to build on previous years' work and so returning members are encouraged to join us again. We will ensure that many of the events we missed during last summer term are addressed, especially the importance of exercising muscles and minds.

New practitioners to Camden or teaching in the Early Years are warmly welcomed – this has historically been a very friendly and supportive group and so joining our Hub will give you a great start to this new phase in your teaching career.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

Research shows that the quality of early years teaching experiences significantly impacts on the rest of a child's school career.

The last three years has seen the Early Years Hub develop a well-established support network for Camden's early year's teachers. Outcomes for children have continued to improve as Hub members have developed their knowledge and confidence to deliver creative, fun and child-centred learning opportunities for the young children of Camden.

What activities are planned and when are they likely to take place?

Wednesday 30th Sept 2020 | 3:45 - 6:00pm | Virtual Meeting

- Launch & supporting practitioners and children return to school life

Wednesday 4th Nov 2020 | 1:00 - 4:00pm | Virtual Meeting

- Holding onto our Early Years Principles

December 2020 | 4:00 - 5:30pm

- Exercising muscles and Minds – speaker Jasmine Pasch

January 2021 | All day (cover costs provided)

- Supporting meaningful communication skills – the importance of inclusive practice

February 2021 | All day (cover costs provided)

- Supporting children with SEND in the Early Years – the importance of inclusive practice

March 2021 | 4:00 - 6:00pm

- Preparing for transition – into Nursery and into Reception 2021

May 2021 | 4:00 - 6:00pm

- Preparing for the new EYFS goals

June 2021 | 1:30 - 4:30pm (cover costs provided)

- Celebration – Impact meeting, moving forward, completing the EY booklet

What does the Hub plan to achieve and what resources will be created?

An easy to read booklet summarising the importance of learning through a creative, play-based and inclusive curriculum – documenting how and why this is the most successful way to begin a child's school career.

Key Contacts and Lead Schools

Perina Holness – Head Teacher

📍 Thomas Coram Centre

✉ Perina.holness@thomascoram.camden.sch.uk

Laurel Robin – Head Teacher

📍 Brookfield Nursery and Primary School

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This year, we are pleased to also be joined by **Jan Stillaway** (Deputy Head Teacher at Thomas Coram). Jan is an experienced early years teacher and spent time as a lecturer, developing and disseminating an Early Year's Teacher Training Programme at UCL.

How will the sessions be delivered?

The first few will be virtual meetings due to Covid restrictions. We do really hope to be able to return to group meetings over the coming year, and to be able to visit each other's schools.

Coding in the Classroom

School places available:
15

This new Hub aims to provide opportunities for teachers to develop their coding skills and understanding through modelling, sharing and demonstrating best practice. The sessions will be facilitated by Max Wainwright. Max is an ex ICT advisory teacher and software developer/coder. He has already developed a number of resources published by the London Grid for Learning and used by many hundreds of schools across London. (He is also a best-selling author of children's books on Coding).

Main aims of the project in 2020-21

- To improve teachers' subject knowledge and help them further develop their own coding skills
- To improve the teaching of coding by modelling, sharing and demonstrating effective ways to teach coding
- To help transition of coding skills from KS2 to KS3
- To support coding in EYFS and KS1

Which staff would benefit from joining and why?

- Computing leads
- Aspiring computing leads
- Primary/KS3 Class Teachers wanting to develop their coding skills further
- STEAM leaders wanting to improve the coding elements of their projects

How will the Hub contribute to the Camden Learning Strategy for Improvement?

- Building Camden learning as a force for improvement
- Developing great teachers and learners
- Enriching learning in Camden

What activities are planned and when are they likely to take place?

- Half-termly meetings (1-4pm)
- Each meeting will focus on different coding skills and technologies, from simple block coding, through to Scratch, HTML, Python and more
- Online activities throughout the year via the Coding in the Classroom Portal

What does the Hub plan to achieve and what resources will be created?

- To continue supporting the development of coding skills in Camden schools
- To support the teaching of coding through remote learning where necessary
- To continue developing the Coding in the Classroom Portal, adding over another 100 video lessons and resources.

Key Contacts and Lead Schools

Karyn Ray – Headteacher
📍 New End Primary School
✉ head@newend.camden.sch.uk

Max Wainwright – Coding Teacher
📍 New End Primary School
✉ max.wainwright@newend.camden.sch.uk

How will the sessions be delivered?

Depending on the situation sessions will either be physically held at New End or via Zoom.

Participants will also be able to access resources on the Coding in the Classroom Portal. This currently includes over 130 Video lessons and activities, and will grow during the 2020-2021.

Additional online courses will be made available should it not be possible to meet physically.



Digital Learning Hub

School places
available:
30



Since the start of the COVID 19 epidemic in the UK many schools and teachers have had to adapt with no notice to supporting students to learn from home. Whilst this posed many challenges it has also been a time of incredible learning and creativity. This Hub will support schools to capture their experiences and knowledge, applying this to learning now that schools are open.

Main aims of the project in 2020-21

This Hub will also build on the scenario that if there are possible future partial or whole school closures, staff and students would be better prepared to engage in remote learning with more confidence and better academic and pastoral outcomes. Other applications of remote learning will be considered such as interventions for school refusers, cover lessons and the application of digital learning to support schools to closing attainment gaps post COVID.

- To provide opportunities for teachers and leaders to work collaboratively to develop knowledge of remote learning platforms and how they can be implemented effectively in times of both school closures and schools being opened.
- To develop teachers and leader's pedagogy whilst using digital and remote learning platforms.

Which staff would benefit from joining and why?

This Hub is designed to support any school in its exploration of online platforms to support distance learning and learning in school, no matter their starting point. We will welcome teachers and leaders from schools who are at the beginning of their journey and those who are further along.

- Senior and middle Leaders of Teaching and Learning, digital and remote learning.
- Teachers and leaders with an interest in developing pedagogy in online lessons, pre-recorded lessons and when using technology in school.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

The Hub will support school improvement in Camden by supporting Hub participants to assess, reflect on and improve their whole school systems so that they work better for every child. The EEF shows that teaching quality is more important than how lessons are delivered; one of the main ways that we will ensure that digital learning works better for students is by developing excellent online pedagogy that allows teachers to meet the needs of students and close gaps in attainment. We will also explore how to safely manage peer interactions in online learning as again research shows that they provide motivation and improve learning outcomes, especially in online environments.

What activities are planned and when are they likely to take place?

The shared project with school specific tangible outcomes, will promote a collaborative and dynamic environment. Our use of a virtual learning platform will ensure members are supported between sessions and have an opportunity to develop a strong group identity. Initially reflection will be important and participants will be helped to consider their individual aims and set objectives. The course will be structured using an action research model which enables each school to be supported in a bespoke way to meet those aims and objectives. Growing areas of expertise will be shared between the members of the group. We will support Hub members to track the progress of their remote learning systems, as well as the progress students at cohort and group level, such as disadvantaged students.

What does the Hub plan to achieve and what resources will be created?

Each member will complete their own bespoke action research to increase their school's capacity to deliver remote learning outcomes successfully and contribute to a bigger piece of research with the Hub.

- In order to capture learning and so that it can be shared each member will write a short research paper on the implementation of their remote learning platform and the impacts it had. This will include a methodology section, results and discussion
- Resources such as training videos, and CPD sessions will be created to share learning
- The Hub leaders will create an EEF style one-page summary document to capture the lessons learnt in the Hub to share with schools in Camden. This would showcase work on distance learning. The project will also model how to conduct action research for any area of improvement
- Schools could also create short videos using their chosen online learning platform which shows cases best practice in remote learning and the work that students produce

Key Contacts and Lead Schools

Deborah Connor
📍 Parliament Hill School
✉ doconnor@parliamenthill.camden.sch.uk

Sarah Lester
📍 Acland Burghley School
✉ slester@aclandburghley.camden.sch.uk

How will the sessions be delivered?

Initially we will host the meetings in an online platform such as Zoom or Office 365. This will ensure that we can collaborate, host meetings and share resources. Later in the year they may be an option to meet at a host school.

Mental Health Learning Hub

School places available: Unlimited

Members' evaluations of the Mental Health Hub from the past three years show that members have developed their own professional understanding of mental health issues in schools as well as valued the opportunity to work with cross phase colleagues:

'I have found the literature and the speakers extremely informative.'

'It has been empowering, providing us with valuable knowledge.'

'I have been impressed with people's dedication to the Hub and the group projects and feel that our resources will make a real difference which will lead to impact.'

Main aims of the Hub in 2020-21

The main purpose of this Hub is to share and develop knowledge and understanding of mental health issues in schools through expert input, dialogue, problem solving, building confidence and developing practical resources to support pupils and the wider school community. This year our specific focus will be a local response to mental health research, resources and needs related to the Coronavirus pandemic.

- **Focus on sharing and being responsive to the academic learning about the impact of COVID 19 on mental health issues related to school.** We believe this will be a good forum for school leaders and colleagues to have the time and space to focus on some of the plethora of research about the impact. The Mental Health Hub aims to provide time, with speakers or reading, to reflect on and discuss this research with colleagues, so that we can formulate a local response to the findings where appropriate and disseminate the most pertinent points to colleagues in schools
- **Focus on a local response to the range of post COVID 19 mental health resources for schools.** We know there will be a wide range of supportive mental health resources available for schools to support the recovery and that groups such as the Camden Learning's Mental Health Leaders group and Mental Health in Schools forum will share these resources with all schools. The Mental Health Learning Hub aims to identify or adapt existing resources specifically in response to local needs which are suggested by members, or even to create our own resources where there is an identified local need
- **Complete work from 2019/20 Mental Health Hub** where relevant. School closures interrupted the Hub's 19/20 work on managing anxiety and developing and trialling resources to support the use of the Primary Thinking Cards. Where we can and where it is still relevant we aim to complete this work

Which staff would benefit from joining and why?

Staff members with a passion for learning more about and supporting mental health and emotional well-being in schools. Our Hub has worked very successfully for the past three years with a mixture of class teachers, mental health leads and senior leaders from schools as well as members from partner organisations such as CAMHS.

This year, those with responsibility for their school's well-being response to the return to school and ongoing impact of the pandemic would benefit from being part of the Hub.

We would encourage all those who have been part of the Hub in previous years, especially in 19/20, to continue and would also very much welcome any new members.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

The Mental Health Hub will contribute specifically to the Camden Learning goal 'no child left behind' and to the Camden Learning priority of recruiting, developing and retaining the best school workforce.

The Mental Health Hub will also contribute to the Camden Learning priority to develop Camden Learning as a force for a self-improving, school-led system since all our work is driven and led by practitioners in schools.

What activities are planned and when are they likely to take place?

Three core Hub meetings

(Online or face-to-face as appropriate, dates and times TBC)

- Thursday 12th November 2020, 9:00-11:00 am
- Thursday 11th February 2021, 9:00-11:00 am
- Thursday 27th May 2021, 9:00-11:00 am

Smaller project groups may meet at additional times agreed between the group membership.

What does the Hub plan to achieve and what resources will be created?

- To continue to provide a forum for professionals in schools to have the time and space to share issues related to mental health and to problem solve together with a specific focus on needs related to the coronavirus pandemic.
- To provide expert input for the group, including through pre- and post-session reading, developing members' own understanding of mental health challenges and issues.
- To build on the Hub's previous work where we can, such as developing and promoting 'Thinking Cards' and related resources for primary and secondary pupils.
- To respond to members' own interests and challenges to develop cross phase resources where appropriate.

Key Contacts and Lead Schools

Alex Yates – Headteacher

📍 Royal Free Hospital Children's School

✉ head@royalfree.camden.sch.uk

Katy Forsdyke – Headteacher

📍 Christ Church Primary School

✉ head@cchurchnw3.camden.sch.uk

Neera Dhingra – Wellbeing Project Manager

📍 Parliament Hill School

✉ ndhingra@parliamenthill.camden.sch.uk

How will the sessions be delivered?

Online or face-to-face as appropriate.

Primary Maths Hub

Places available:
12
schools

This year's Primary Maths Hub twilight joint practice group will hone in on good classroom practice as we all work to ensure rapid progress and secure key foundations.

Main aims of the project in 2020-21

With a broad aim of knowing where the core gaps are, post lock-down, we will work on developing teachers' ability to assess for secure understanding in core areas of primary maths. There is absolutely work to do on securing fluency but we must also ensure secure understanding. Without this, too many children move through education without the pre-requisite component knowledge.

We will use the 'depth of knowledge' models developed by Robert Kaplinsky and the Maths Mastery 'don nao jin' style tasks which assess beyond fluency and look at how a simple switch in a task to one that demands more thinking, means that a child shows evidence that they understand what they have shown fluency in. This can be in a task presented as a problem, challenge or a game.

Inherent in effective assessment is asking the right questions and, through collecting and trialling activities, we will look at which questions best unlock thinking.

Which staff would benefit from joining and why?

It would be great to have some primary maths leaders and other keen primary practitioners up for developing resources and perhaps being filmed!

How will the Hub contribute to the Camden Learning Strategy for Improvement?

The focus will be on improving primary maths teaching. The evidence is that it is this that has the greatest impact on pupils, especially disadvantaged pupils.

We will produce materials modelling some key tasks and signposts to other materials and a video that can be used in future training.

What activities are planned and when are they likely to take place?

We will meet several times in the Autumn term, initially virtually, with a view to having a clear plan for filming in the Spring term. We will come and film teachers doing the tasks with children in school.

Initial meeting by zoom (at which we will agree further dates)
Thursday 8th October 3:45 pm.

What does the Hub plan to achieve and what resources will be created?

- To develop teachers understanding of effective assessment tasks;
- To create a professionally produced video that can support future training and support materials for teachers.

School places available

Given the need for developing a strong committed working group of a manageable size, this year 12 schools maximum.

Key Contacts and Lead Schools

Kate Frood – Headteacher
📍 Eleanor Palmer Primary School
✉ head@eleanorpalmer.camden.sch.uk

How will the sessions be delivered?

In the main after school meetings at Eleanor Palmer. These may be delivered virtually in the first instance. When it comes to filming we will visit schools.

Direct emails of all participating teachers will need to be sent to Kate Frood so contacts can be set up.



SEND Hub

School places
available:
Unlimited

The SEND Hub plans to build on the success of previous years of sharing expertise from across Camden and this year plans to have a specific focus on Autism. With the overall aim of the Hub to be to develop effective and confident Autism practice in the schools that become members of the SEND Hub.

Main aims of the project in 2020-21

The aims of this cross-phase Hub will be responsive to member needs, but will also support members in “shaping a recovery curriculum” for our pupils with SEND as well as taking a broader look at mental health, trauma and coping with change. There will be continued support for schools to engage with training from the Autism Education Trust, including using their Pupil Progression Framework to outline bespoke outcomes for each child.

Benefits of joining this Hub include:

- A professional network with a range of colleagues
- Cross-phase working
- Opportunities to visit other Hub schools
- Developing as an Autism Leader in your school
- Access to a range of high quality CPD from the Autism Education Trust, delivered by accredited trainers

Which staff would benefit from joining and why?

Any staff member with an interest in improving outcomes for SEND pupils is really welcome to join. Past experience tells us that having a member of SLT committed to the Hub is preferable. Making Sense of Autism is suitable for all staff in a specific school.

What activities are planned and when are they likely to take place?

- Half termly afternoon meetings (with lunch provided)
- Cycle of activity co-constructed with participating schools
- Open school weeks to share best practice
- Training in member schools by arrangement (Making Sense of Autism and then a range of other sessions by arrangement with individual schools)

What does the Hub plan to achieve and what resources will be created?

- Members will receive high quality SEND CPD throughout the year
- A network of Autism Leaders across Camden will be developed
- The progress of SEND pupils through the Recovery Curriculum will be tracked
- Camden and SEND specific Coping with Change and Transition booklet to be published

Key Contacts and Lead Schools

James Humphries

📍 Kentish Town Primary School
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Grant Jacobson

📍 Kentish Town Primary School
✉ g.jacobsond@kentishtown.camden.sch.uk

Miriam Nadarajah

📍 Kentish Town Primary School
✉ m.nadarajah@kentishtown.camden.sch.uk

How will the sessions be delivered?

In person at member schools as restrictions allow.

Online if necessary.



STEAM Hub Leadership Programme

School places available: Unlimited

The STEAM Hub has been running for two years, with over half of Camden's Primary and Secondary schools taking part. We have developed a strong network of STEAM Leaders, who we will continue to work with closely in this third year.

We are now developing a wider offer which will be open to schools who are not members of the STEAM Hub – we will share details in the Autumn Term.

Main aims of the project in 2020-21

What is the Camden STEAM programme?

Camden is a unique borough where science, technology and creativity meet, with world-leading organisations on our doorstep. The Camden STEAM (Science, Technology, Engineering, Arts and Maths) Commission was set up to consider how young people in our borough can truly benefit from these opportunities. The Camden STEAM programme offers a variety of initiatives, such as a school/employer brokerage programme which links schools to trained STEAM Ambassadors from a wide range of employers; a girls mentoring programme with Facebook; a computer science programme for schools with Google; and summer Camden Challenges for young people at employers such as Ted Baker, Argent, Conran Design Group and Heatherwick Studios. In response to the pandemic, we developed a Virtual Work Experience programme for 200 students at Camden secondary schools, working closely with leading employers (Google, Francis Crick Institute, Central Saint Martin's, Skanska, CSJV, Springer Nature, HS2, Camden Council and Regent's Place) to develop high-quality placements, with excellent feedback from young people and schools.

What is the STEAM Hub?

The STEAM Hub is at the core of Camden's STEAM programme. It is an intensive leadership programme for two middle leaders from each participating school, which focuses on:

- High-quality STEAM curriculum design
- Embedding STEAM beyond the curriculum (e.g. careers education, employer engagement, enrichment, and extra-curricular provision)
- Leading whole-school, long-term change

We have delivered training modules with partners including the Science Museum, V&A, UCL Institute of Education, UCL, Central Saint Martin's, Francis Crick Institute, and a range of STEAM employers.

Plans for 2020-21

In our third year, we will continue to work closely with those schools already in the STEAM Hub, building upon the work of the last two years and with a particular focus on high-quality employer partnerships.

We are developing a wider offer which will be open to all Camden schools.

Which staff would benefit from joining and why?

The STEAM Hub will continue with its existing membership, but will have a wider offer open to all Camden schools – details to be shared in the Autumn Term.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

- Developing great teachers and inspiring learners
- Enriching learning in Camden

What activities are planned and when are they likely to take place?

- For existing STEAM Hub members: a programme of online modules and a continuation of the tailored support (curriculum design feedback; employer partnerships; coaching)
- For all Camden schools: we are developing a wider programme and will share details in the Autumn term

What does the Hub plan to achieve and what resources will be created?

We have an ambition that every young person in Camden has a rich and compelling employer experience through the core curriculum.

STEAM Leaders will work collaboratively to develop examples of STEAM curriculum with associated employer partnerships. These will be disseminated to all Camden schools as models of STEAM Curriculum design. The now familiar landscape of digital media will allow employer partnerships to be scaled. For example, having live or asynchronous input from employers into the classroom through various video calling technologies.

Key Contacts and Lead Schools

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How will the sessions be delivered?

Sessions will be delivered virtually, and will be highly collaborative, with resource creation as an outcome. Once it is possible to do so, we will host workshops in person.

Notes





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